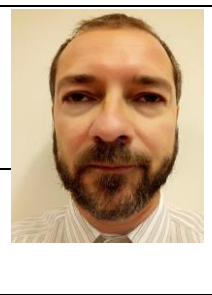


# Nicolas Andree Gromik

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## Employment History

### **Charles Darwin University – Education Senior Lecturer – January 2019 – current**

- Acting Director of Professional Experience
- English Literature
- Professional Experience Units
- Language Other Than English Pedagogy
- Master Supervisor
- English Literacy
- English Pedagogy
- Junior / Secondary Digital Technology
- Entrepreneurial Professional

**Grants:** Rainmaker: 2500\$ - 3D printing teacher training workshops in Indonesia

College Education: 5,000\$ - conduct a literature review of Higher Education training courses in Australia

Rainmaker Readiness: Gromik, N. & Thomas, J.: 12,000\$ - Investigation of nurses use of health information technology in their practice in India

### **Emirates College of Advanced Education – ICT Assistant Professor – August 2015 August 2018**

- Lecturer Information & Digital Literacy
- Coordinator & Lecturer: Visual Basics Programming; Lego Mindstorms; 3D printing
- Year 1 Pre-service Teacher Internship Coordinator
- Committee member of the Research Grant Committee
- Year 4 pre-service Teacher Internship Mentor

### **University of New England, Australia – ICT Lecturer November 2013 – August 2015**

- Unit coordinator of Issues in Learning with ICT, and of ICT Preparation for Pre-service Teachers
- Design and coordinate Video Activism for Social Engagement (video production studies)
- UNE accredited recruiter
- Co-supervisor to two PhD students (1 PhD in ICT in Education, 1 Computer Science students)
- UNE accredited PhD Supervisor

### **National University Singapore – Academic Writing Lecturer CELC July 2012 – November 2013**

Lecturer: Critical Thinking and Writing

Committee Chair: Information Technology Self-access English Learning Facility

### **Qatar University – Doha, Qatar – Lecturer August 2009 – July 2012**

- English Foundation Program
- Design teaching curriculum for academic program, exams and learning materials
- Post Foundation Academic Writing Program (Credit course)

### **Tohoku University – Sendai, Japan – Senior Lecturer October 2003 – October 2009**

Computer Assisted Language Learning (CALL) and English as a Foreign Language (EFL) lecturer to undergraduates and advanced learners from various faculties.

- Design teaching curriculum, lesson plans, exams and resources (websites, CD-Roms and texts)

### **Japan Exchange Teaching Program – Tsu, Japan 2001 – 2003**

English Assistant Language Teacher at Senior High School

### **Nagoya Education Department – Kasugai, Japan 2000 – 2001**

English Assistant Language Teacher at various Primary to Junior High Schools

### **Queensland Education Department 1994 – 1998**

K12 French teacher; Grade 8/9 English teacher; Primary School French teacher

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## Grants - others

- *Abu Dhabi Education Council – National Grant – Nagla Ali (PI), Santos, I., Shaljan, A., Khine, M., Gromik, N., & Hill, A. (2016).* Investigating the integration and impact of 3D printing in the primary classrooms.
- *Office of Learning and Teaching (OLT) – Innovation and Development Grants(AI government grant) – Billingsley W., Ngu, B., Gromik, N., Phan, H., & Kwan, P. (2016).* Asynchronous critiques via video to enable studio collaboration for employability skills in distance education.
- *University of New England - Internal Grant: Kwan, Phan, Zhiong, & Gromik (2014 – 2015),* Keyframe analysis of smartphone-produced videos to enhance learning of computational concepts.
- *National University Singapore - Teacher Enhancement Grant: Gromik, N. (2012/2013),* iTunes University promotes independent lifelong learning academic writing skills: CELC Case Study.
- *Qatar University - Internal Grant: Manochehri Nick-Naser and Gromik Nicolas (2010).* The integration of mobile technology to enhance learning development.

## Educational History

### PhD graduate – James Cook University, Australia 2014

*Research area:* The influence of smartphone video camera on linguistic output.

*Prerequisite course completed:* Research Methodologies; Paper: iPods in the EFL classroom: a tool for independent learning.

### Master of Applied Linguistics – University of Southern Queensland, Australia 2006

*Interest areas:* Linguistics, Teaching Methodologies, Second Language Acquisition Theories, Computer Assisted Language Learning, Website Design, Teacher Training.

This online coursework program requires participants to review, analyze and critique the latest Second Language Acquisition theories and teaching methodologies.

- Researched the connection between video production and language performance

### Master of Education (Counseling) – University of Southern Queensland, Australia 2003

*Interest areas:* Counseling Theories, Career Guidance, Conflict Resolution, Educational Assessment and Measurement, Current International Educational Trends.

### Post-Graduate Diploma of Education – University of Queensland, Australia 1993

*Major:* Languages Other Than English (French) *Minor:* Economics, English as a Foreign Language

- Designed a French and Economics curriculum
- Completed teaching practicums
- Applied teaching methodology
- Researched second language learning acquisition

### Bachelor of Arts (Modern Asian Studies) – Griffith University, Nathan, Australia 1990-1992

*Major:* Indonesian Language, Politics and Economics

*Minor:* Asian Economies, International Politics, and Sociology

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## SOFTWARE:

Movie Editing: Movie Maker, iMovie, Movie Magix, Final Cut Pro

Audio Editing: Audacity

Screencasting: screen-o-matic, QuickTime

HTML: Dreamweaver

Documents: Microsoft Office Suites and Mac Office

Coding: Scratch/Blockly (Hour of Code), Visual Basics, Lego NXT

Teaching: Edmodo, Classdojo, ConceptDraw Mindmap, Quizlet, Kahoot, Plicker

Learning Management System: Desire2Learn, Blackboard Ultra

3D Printing: Hardware XYZ Printer, Software: Tinkercad, MashMixer, XYZ, Google earth

## PUBLICATIONS

**Editorial Board Member (2015 – Current)** CALICO Journal

**Editor in Chief: (2017 – 2018)** Technology in Language Teaching & Learning

**Journal Reviewer:** JALTCALL, Language Learning and Technology, Australian Journal of Educational Technology, British Journal of Educational Technology

### Book

Gromik, N. A., (2017). *Smartphone-based Learning in the Japanese ESL Classroom: A Case Study Report*. UK.: Cambridge Scholars Publishing.

### Edited Book

Jia Li, **Nicolas Gromik**, & Nicholas Edwards (ed.) (2012). *ESL and Digital Video Integration: Case Studies*. Alexandria: TESOL.org

### Book Chapter

Gromik, N. (2015). Video productions with mobile phones for educational purposes. In Zheng Yan (Ed.), *Encyclopedia of Mobile Phone Behavior (Volumes 1, 2, & 3)*. Hershey, PA: IGI Global.

Gromik, N. (2012). Female Arab Students' Production of Cell Phone Videos to Enhance English Skills. In Jia Li, Nicolas Gromik, & Nicholas Edwards (ed.). *ESL and Digital Video Integration: Case Studies*. Alexandria: TESOL.org.

Gromik, N. (2009). Producing cell phone video diaries. In Michael Thomas (ed). *Handbook of Research on Web 2.0 and Second Language Learning*. Information Science Reference.

Gromik, N. (2008). Lights! Camera! Action! A Video Project for the Web 2.0 Classroom. In Melinda Dooly and Diana Eastment (ed.), *"How we're going about it": Teachers' Voices on Innovative Approaches to Teaching and Learning Languages*, New Castle, UK: Cambridge Scholars Publishing.

Gromik, N. (2006). Meaningful Tasks with Video in the ESL/EFL Classroom. In Elizabeth Hanson-Smith and Sarah Rilling (ed.), *Language Learning Through Technology*, Alexandria, VA: TESOL.

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## Refereed Journal Articles

- Gromik, N.,** Litz, D., & Parkman, S. (Under Review). The impact of smartphone ownership on study benefits: Perceptions from Emirate Female pre-service teacher undergraduates. *Research and Practice in Technology Enhanced Learning*.
- Thomas, J., & **Gromik, N.** (Under Review). Use and acceptance of health information technology in nursing practice. *Journal of Nursing Education*.
- Aljaloud, A., **Gromik, N.,** Paul, K., & Billingsley, W. (2018). Saudi undergraduate students' perceptions of the use of smartphone clicker apps on learning performance. *Australasian Journal of Educational Technology* 35 (1), 85 – 99.
- Parkman, S., Litz, D., & **Gromik, N.** (2018). Examining pre-service teachers' acceptance of technology-rich learning environments: A UAE case study. *Education and Information Technology, online version*, 1–23.
- Gromik, N. (2017). The effect of theme preference on academic word list use: A case for smartphone video recording feature. *Education and Information Technologies, online version*, 1 – 15.
- Gromik, N. (2016). Video-based assessment in computer science distance education. *International Journal of Instructional Technology and Distance Learning*, 13(5), 53 – 62.
- Gromik, N. (2015). The effect of smartphone video camera as a tool to create digital stories for English Learning purposes. *Journal of Education and Learning*, 4(4), 64–79.
- Aljaloud, J., **Gromik, N.,** Billingsley, W., & Kwan P. (2015). Research trends in student response systems: A literature review. *International Journal of Learning Technology*, 10(4), 313–325.
- Gromik, N. (2015). Access and use of digital video based learning: Singapore engineering undergraduates. *African Educational Research Journal*, 3(2).
- Gromik, N. (2015). Self-Access English Learning Facility: a report of student use from 2009 to 2012. *JALT CALL Journal*, 11 (1), 41–50.
- Parkes, M., Gregory, S., Fletcher, P., Adlington, R., & **Gromik, N.** (2015). Bringing people together while learning apart: Creating online learning environments to support the needs of rural and remote students. *Australian and International Journal Of Rural Education*, 25(1), 66 – 78.
- Gromik, N. (2012). Cell phone video recording feature as a language learning tool: A case study. *Journal of Computers and Education*, 58 (1), 223 – 230.
- Gromik, N. (2010). Do you know who we are? Undergraduate students' access to technology: A survey report. *JALT CALL Journal*, 5(3), 57 – 66.
- Gromik, N. (2009). Understanding Our Students' Access to Technology: What We Don't Know. *Tawasol Qatar University Educational Reform Journal*, 11, 11 – 12.
- Gromik, N. (2009). Japan-based CALL Research: A Literature Review. *OnCUE Journal*, 3 (1), 106 – 132.
- Gromik, N. (2008). EFL learner use of podcasting resources: A pilot study. *JALT CALL Journal*, 4(2), 47 – 60.
- Gromik, N. (2008). iPods in the EFL classroom: a tool for independent learning. *CAHE Journal of Higher Education Tohoku University*, 3.
- Gromik, N. (2007). Video Tutorials: Camtasia in the ESL classroom. *JALT CALL Journal* 3 (1-2), 132 – 140.
- Gromik, N. (2007). Video Modeling: Camtasia in the ESL classroom. *CAHE Journal of Higher Education Tohoku University*, 2, 91-96.
- Allard, D., & **Gromik, N.** (2007). PowerPoint and Freeware Impress: Accessible and

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User-Friendly Technology for the Language Class. *JALT Proceedings Paper*.

Gromik, N. (2006). Target Language Software in the Language Communicative Classroom. *CAHE Journal of Higher Education Tohoku University*, 1, 191-203.

Gromik, N. (2006). Computer education and filming in an ESL classroom. *JALT CALL Journal*, 2(1), 27-36.

Gromik, N. (2005). Costello. *JALT CALL Journal*, 1(1), 48-59.

Gromik, N. (2004). Problem solving skills and the Internet at Japanese Senior High Schools. *C@lling Japan*, Vol.12 (1).

Gromik, N. (2004). CALL in Contrast with Constructivist Theory. *C@lling Japan*, Vol.12(2).