



2006-2008 MAAP-PAEPI-CHRE Accomplishment REPORT

Institution: Maritime Academy of Asia and the Pacific, Mariveles, Bataan
President/CHRE Adviser: VAdm Eduardo Ma R Santos, AFP (Ret)
CHRE Director/ES Director/PAEPI President : Dr. Angelica M. Baylon

I. Executive Summary



- MAAP has been actively supporting activities and projects of PAEPI especially since it become an institutional member in 2003**
- MAAP has been at the forefront of PAEPI as its DRES Director was elected as one of its BOD & officers**
- PAEPI's various thrust and concerns are related with MAAP's extension services mandates for the community**
- MAAP is also involved in its projects like the partnership of PAEPI and CHR on human rights education.**



I. Executive Summary

- “1st PAEPI National (Maritime Schools) and Regional Consultative Forum and Training Workshop on Research and Extension Services with the theme “*Strengthening Research and Extension Services Towards Global Competitiveness*” **April 27-28, 2006**
- 38 HEIs represented - 10 frm Reg. III, 17 maritime, 11 others
- **Accomplishments:**
 - info dissemination about MAAP, CHRE, PAEPI, REDTI, & AVE
 - recruitment of new members in each organization
 - sharing of knowledge on research, extension services, project mgmt, training mgmt, monitoring, evaluation & documentation & SPSS & statistics
 - oath taking of officers and new members of Region III chapters of the different organization
 - formulation of an Action Strategic Plan for BOD Region III
 - Several institutions signified their interest in the establishment of CHREs in their respective institutions

I. Executive Summary



- Sept. 14, 2007 - **PAEPI-CHR National Consultative Forum and Training on HRE Cum launching of Maritime Schools and Region III HEIs as CHRE**
- *“Mainstreaming Human Rights In Extension and Research Functions of Higher education Institutions for Sustainable Development”* on September 14, 2007.
- GOH & Speaker-**CHR Chair Dr. Purificacion Quisumbing**
 - **accomplishments:**
 - ◆ participants gained more knowledge and new insights about HRE
 - ◆ recruitment of new members of PAEPI
 - ◆ launching of MAAP as the National Maritime CHRE
 - ◆ launching of CHREs in Region III (BPSU, CDC, BSU & FCAT)
 - ◆ launching of maritime schools (UPHS Manila, PMI Colleges) as CHREs
 - ◆ launching of PNU as CHRE



I. Executive Summary

- + To date, out of the 4 HEIS in Region III that were launched in Sept. 2007, only BPSU submitted its 2008 Midyear Accomplishment Report to CHR-3 and PAEPI-3. This shall be submitted to the PAEPI Board and NRCFHRE Committee for possible recognition.
- + MAAP, an institution that provides quality MET, is the noblest projects of AMOSUP
- + AMOSUP has championed the rights of the Filipino seafarers by negotiating CBAs with foreign shipping companies, which has become standards in providing unparalleled programs and a range of essential services to its members and their dependents
- + MAAP's curricula include global maritime standards covered by various internationally ratified instruments and conventions particularly the IMO required model courses and relevant conventions (STCW, SOLAS etc.)
- + Also included are subjects on trade unionism that **promotes the rights and welfare of seafarers**



I. Executive Summary

- MAAP is very much suitable as the National Maritime Center for Human Rights and Education (NMCHRE)
- MAAP observes a non-hazing policy for students and provides equal rights to all deserving Filipino students who would like to pursue a rewarding seafaring career on scholarship
- MAAP served as catalyst of development and assist any requesting agencies and institutions for the betterment of the nation
- MAAP has been very supportive in participating in all CHR, CHED and NFCHRE activities by sending its DRES Director, PAEPI VP/CHRE Director, as paper presenter, resource speaker, facilitator, and/or moderator.

I. Executive Summary



- CHEDRO III Sponsored Regional Conference “*Towards Relevant and responsive Extension Service Program*” at Holy Angel University, Pampanga on July 2007.
- Paper presentation of “Partnership between PAEPI (NGO) and CHR (G)) on the Establishment of CHREs among HEIs for Sustainable Development during the ICHREI hosted by CHED at Cebu City on October 23-27, 2007.
- International Caravan and Seminar on Human Rights of Migrant Workers Cum Planning for Philippine HRE held in Hongkong, Schenzen and Macao on December 7-10, 2007
- CHR-BPSU Region III CHRE & Training at BPSU, Bataan December 6-8, 2007 on invitation by BPSU.
- PAEPI-CHR Human Rights Caravan held at Benquet State University and Sagada on March 27-28, 2008.
- PAEPI-CHR-APU-Pangkat Joint meeting & Seminar Workshop for Livelihood Projects held in Baguio City from June 20-22, 2008
- 1st PAEPI Biennial Convention and General Assembly– Capitol University, Cagayan De Oro City, October 26-

REPORT – Brief History



- Sept. 4, 2007 - MAAP was launched as the National Maritime CHRE sealed through a MOA signed with CHR & PAEPI
- MAAP President welcomed CHR chair with side boys honor & awarded her a MAAP medallion, a memento of her official visit, & a Plaque of Recognition as the GOH and speaker during the activity



MOA - responsibilities



- C** (1) provide continuing capacity building on human rights education to the volunteer faculty and students of the CHRE
- (2) train and accredit trainers from among the recommended faculty of the CHRE
- H** (3) recognize deserving accredited HRE educators, researchers and extensionists of the CHRE
- (4) provide services to clientele recommended by the Center in accordance with its mandate
- R** (5) provide free consultancy services to the CHRE on matters of HRE and human rights concerns
- (6) recommend where feasible, deserving accredited human rights educators for fellowships/scholarships /grants to upgrade their competencies as human rights educators
- (7) in cases where resources can be generated from funding agencies, involve the CHRE in accessing these resources



MOA - responsibilities



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- (1) support the CHRE by encouraging its chapter members within the jurisdiction of the Center to become volunteers and accredited human rights educators
- (2) include/integrate human rights education in its capacity building activities and extension activities
- (3) participate in human rights activities of the CHRE for Human Rights Education
- (4) recognize deserving accredited human rights educators that implement activities empowering people.



MOA - responsibilities



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(1) recommend other schools (maritime or not maritime) that may be interested in the partnership and be launched as Center for Human Rights

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(2) integrate or include the teaching of human rights in its Training Programs as the case maybe in line with legal mandates as per CMO 31 issued on May 16, 1996

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(3) integrate or include appropriate and relevant human right education in its extension or outreach activities

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(4) allow involvement of its faculty & students as volunteers of the Center and as accredited human rights educators and provide creative ways by which to reward the efforts of faculty members accredited as human rights educators under existing policies on faculty ranking and compensation system

(5) participate in human rights activities undertaken by CHR, and; recommend whenever feasible deserving schools for awards or recognition that initiates or spearheads activities on human rights

PAEPI-CHR with other NGOs like APU, NFCHRE



PAEPI-CHR and Other schools in Region 3 (BSU, BPSU, CDC, FCAT)



PAEPI and other maritime schools (UPHS, PMI Colleges and PNU)



MAAP as a NMCHRE



- paved the way for PAEPI and its special project CHRE to be known to the other 91 accredited maritime schools in the country
- 17 maritime schools interested
- MAAP has informed the BOD regional Directors to proactively coordinate with the maritime schools in their respective regions.



B. Vision, Mission, Goals and Objectives of CHRE



A maritime community where people have the knowledge, values, attitudes and skills that will impel them as duty holders or stake holders to create and maintain a democratic society enjoying freedom from all forms of exploitation, where people's human rights and liberties are respected, where equality, non discrimination and justice prevail, where the potential of all persons, especially from the vulnerable or less fortunate sectors is developed, and where democratic practices ensure that people live together in peace and prosperity, and in harmony with nature and the environment

Evolve a culture of human rights, democracy and peace, by institutionalizing a multi-disciplinary human rights education responsive to fundamental education learning needs of the people

20-00-07

20-00-07

B. Vision, Mission, Goals and Objectives of CHRE



- Encourage and mobilize the educational and other institutions (HEIs) to adopt legitimate measures or plans for human rights education.
- Include Human Rights education into the maritime curriculum depending on the subject and develop alternate delivery systems of education for human rights
- Conduct research and special studies to enhance human rights education programs
- Implement institutional and/or community-based human rights education, information and advocacy programs
- Network with human rights education institutions locally and abroad.

C. Organizational Structure



VADM Eduardo Ma R Santos, AFP (Ret)
President, MAAP
ADVISER, CHRE

Dr. Angelica M. Baylon
Director, Dept. of Research & Extension Services
DIRECTOR, CHRE

Janice K. Wakat
Staff, DRES, *CHRE*

**Department/Division Heads
of other Department**

Volunteer Faculty/Staff

Programs & Services, Clienteles, & Volunteer Development: Faculty, Students & Community leaders



D. Programs and Services

- Training Services
- Consultancy services
- Project studies
- Research and Evaluation studies

E. Clienteles

- Students
- Teachers
- Vulnerable/marginalized sectors
- Power holders and decision makers
- Law enforcers, etc
- Migrant workers like seafarers

F. Volunteer Development: Faculty, Students and Community leaders

- MRESC or the Maritime Extension Services Circle- composed of 15 creams of the crop students. Only four faculty/staff as volunteer human rights educator



G. CHRE Projects and Activities

G1. In Campus

Project/Activity	Date	Performance Indicators	Targets	Accomplishments	Amt & Source of Funding
1. HRE	Every semester	HRE is part of maritime curriculum	maritime students at different class level	Every semester in line with AMOSUP thrust for MAAP;s future seafarers and in line CMO No.31 May 1996	MAAP
2. HR Research	July 24 , 2007	Proposed project, activities & MOA	Approval Of MAAP President	Prepared a project proposal establishing MAAP as NMCHRE	MAAP
3. HR Educator Development, etc	Sept 14, 2007	interested faculty/ students attended the training at MAAP	Faculty and staff at MAAP	Attendance of 4 faculty/staff on the Sept 14, 2007 activity on HRE	MAAP/ PAEPI/ CHR

G. CHRE Projects and Activities



G2. Off Campus

Project/Activity	Date	Performance Indicators	Targets	Accomplishments	Amt & Source of Funding
1. H R E	Dec 7-9, 2006	Module outline prepared by the trainees Action plan by BOD	All CHRE centers and	<ul style="list-style-type: none"> - As resource speaker on Module Writing - facilitator/moderator National Training on Social Accountability & organizing of Centers of HRE - Attended BOD Meeting 	CHR-1 and MAAP (transport only)

G2. Off Campus



Project/Activity	Date	Performance Indicators	Targets	Accomplishments	Amt & Source of Funding
2. H R R e s e a r c h	Dec 7-10, 2007	* Presented in ICRHEIS * To be Published in a CHED refereed journal	Educators from all HEIs, NGOS, Pos (100 plus)	As resource speaker	MAAP (OB) and Php 10,000 cash incentive for paper published and presented
	Sept 13, 2007 Regional Conference on Research and Extension Services	HEIs are interested to be PAEPI members and possibly be a CHRE in time for MAAP hosting of HRE training with CHR Chair as GOH	All HEIs in Reg 3 particularly the extension services Director	PAEPI is introduced as well as the proposal of Establishing CHREs in Region III: A Proposed Program Towards Relevant and Responsive ES Program	CHEDRO-3 and MAAP



G2. Off Campus

Project/Activity	Date	Performance Indicators	Targets	Accomplishments	Amt & Source of Funding
3. ITF	Dec 7-10, 2007	Network with other Human Rights educator	Migrant workers 100+	Served as resource speaker and presentor, facilitator & moderator during International Caravan & Seminar on HR of Migrant Workers Cum Planning for Philippine HRE	Partly by CHR & MAAP (transpo)
ITF	March 27-28, 2008	Network with co-human rights educator	50+	Served as resource speaker on CHRE module writing and as facilitator/moderator during the PAEPI-CHR Human Rights Caravan & BOD meeting	Partly by CHR and MAAP for transportation
ITF	June 20-22, 2008	Livelihood opportunities to protect their rights for a decent job & life	50+ marginal sector	Attended the PAEPI-CHR-APU-Pangkat Joint meeting served as resource speaker in the Seminar Workshop for Livelihood Projects	partly by APU and CHR, MAAP for transportation
ITF	Dec 7-10, 2007	Action plan for Region 3	PAEPI members & guests	Presented MAAP Accomplishment Report & MAAP Best Extension Practices	

H1. Is there a full time coordinator assigned to coordinate the work of the Center? What are the functions of the Coordinator?



- **Yes, not only as a CHRE coordinator but more so as a CHRE Director. The MAAP Research and Extension Services Director as per signed MOA served also as the MAAP CHRE Director and Coordinator.**

CHRE Director /Coordinator functions are as follows:

- submit annual MAAP accomplishment report as CHRE
- present the report during biennial PAEPI convention
- submit report to CHR & other concerned agencies
- represent MAAP in all CHR activities
- scout potential PAEPI institutional members to be CHRE
- recommend volunteer/interested faculty / staff to be accredited as Human Rights educator
- plan, coordinate and initiate maritime related activities or research projects and studies that may have a national or international impact as the need arises for consideration of MAAP leadership

H2. What would you consider the outstanding accomplishment of your CHRE in relation to human rights promotion and protection in your areas of operations?

2.1 MAAP is represented in all CHR activities. MAAP supported all human rights activities both (local and international) undertaken by the CHR. This is evidenced of sending representative, CHRE Director in the person of its extension Services Director to participate as a resource speaker, facilitator or moderator as part of MAAP ES function.

2.2 MAAP launching as the NMCHRE - the academy being one of the leading maritime educational institutions in the country which is established by AMOSUP, known in championing the rights of Filipino seafarers. MAAP paved the way for other maritime schools to be informed about PAEPI and its CHRE

2.3 MAAP integrated and included the teaching of human rights in its curriculum and training programs as the case maybe in line with legal mandates as per CHED Memorandum No 31 issued on May 16, 1998

2.4 HR Research has been presented in an International Research Conference organized by CHED at Cebu City in October 2007. "PARTNERHIP BETWEEN PAEPI (NGO) AND CHR (GO) ON ESTABLISHMENT OF CENTERs FOR HUMAN RIGHTS EDUCATION (CHRES) AMONG HEIS FOR SUSTAINABLE DEVELOPMENT"

H3. What is the general attitude of your institution's top management regarding the CHRE as an added mechanism in your institution?



- Very supportive as evidenced of sending MAAP representative to all CHR activities upon request. MAAP as part of its extension service function shares its human resources upon CHR request.

H4. Is your CHRE able to assist students and faculty/staff in problems related to Human Rights? Cite some concrete instances.



- As of this time there is no problem within MAAP as far as Human Rights violation issues are concerned. There is no hazing at MAAP and there is Honor system.

H5. Using the matrix below, analyze the SWOT of your CHRE



STRENGTHS

1. Full support by top management
2. Active and capable CHRE Director
3. MAAP Community (faculty and staff) has no human rights issues or problems
4. There is no hazing or human rights violation at MAAP

WEAKNESSES

1. Lack of time for interested faculty/ staff
2. Many tasks/ responsibilities with limited manpower

OPPORTUNITIES

1. HRE grants for trainings, seminars and caravan tours
2. Good linkage with other schools, GOs, Pos and civil society

THREATS

1. Budget constraints

H6. What do you think is the life span of your CHRE in your institution?



- As long as VAdm Eduardo Ma R Santos is the MAAP President/AMOSUP Vice-President. MAAP as CHRE is dependent on the prerogative and support of its leadership. As extension services director with added task on CHRE, all the activities/plans/programs of CHRE/NFCHRE/PAEPI were made possible because of the approval of MAAP President. However, MAAP will continuously uphold human rights ideals and activities based on legal mandates of authorities such as the Philippine Constitution, Commission on Human Rights, and Commission on Higher Education.

End of Presentation



Thank You!!!