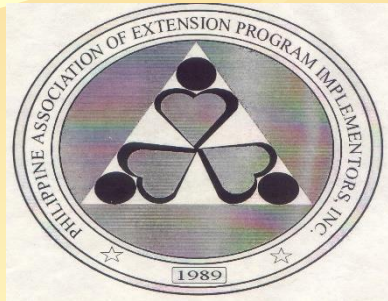


PARTNERSHIP BETWEEN PAEPI (NGO) AND CHR (GO) ON ESTABLISHMENT OF CENTERS FOR HUMAN RIGHTS EDUCATION (CHRES) AMONG HEIS FOR SUSTAINABLE DEVELOPMENT



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ABSTRACT

- *Special project initiated by PAEPI with CHR (Establish CHREs among institutional HEI members)*
- *Partnership promotes participation of HEIs on instruction/training, research & extension on HRE beneficial to BHARCs, LGUs, Civil Society & private sectors for human & economic development*
- *Descriptive research was used*
- *2003 to date - PAEPI with CHR Regional Offices established 23 CHREs from 9 regions with 15 more in the pipeline*
- *In CHREs-HRE is activated through research, extension & training with notable accomplishments*
- *Presents CHR, PAEPI and CHRE roles in the partnership*

INTRODUCTION

Situation

- EDUCATION is recognized as one of the best financial investments any Nations can make. Education is both a HUMAN RIGHT and an indispensable means of realizing other human rights.
- Partnerships on HRE amongst NGOs & GOs mostly visible only in national level & with PNP, military & LGUs
- National HRE info dissemination and education- not been replicated at regional level
- School Level - Pilot studies & Integration of HR in certain subjects in different school levels conducted
- Many teachers & school administrators do not fully understand & appreciate Human Rights
- Barangay (community level) - BHRACs – not successful to provide HRE to residents
- Many PNP & military personnel still need HRE
- CHR Regional Offices does most of HRE activities
- Little involvement of other duty holders in promoting HR through education, training and research.

Response to Situation

- EDUCATION IS AN EMPOWERMENT RIGHT: It is the primary vehicle by which economically and socially marginalized adults and youths can lift themselves out of poverty and obtain the means to participate fully in their communities . HEIS could contribute significantly to people empowerment.
- Region I (North) – no comprehensive, effective and sustainable HRE efforts but now becomes a Model Region in HR Development Project through its CHRO-1
- CHR-RO-1 is responsible in implementing CHR plans, policies & programs in the region
- 2003 - CHR- RO1 initiated creating partnership with NGOs like PAEPI, local HEIs, & LGUs for the establishments of Regional Center for Human Rights Education (RCHRE)
- May 2003 – Submission of Concept Paper of Regional Center for Human Rights Education (RCHRE) to Partners
- June 2003 - Meeting of Partners for Critiquing of the Concept Paper
 - Forging of MOA
 - RCHRE staffing, orientation and office preparation

About PAEPI

- ✦ SEC-registered national association of responsible professionals or officials from various HEIs (1989)
- ✦ conducts professional development activities/ projects to enhance competencies of its members
- ✦ Membership – 500 active individuals, 50 institutional & chapters
- ✦ 2003, PAEPI started partnership with CHR in Reg. I
- ✦ PAEPI & CHR-RO1 co-sponsored a regional educators' training on the Rights Based Approach
- ✦ Since 2003 -PAEPI involved CHR Officials in its activities
- ✦ 2003 - PAEPI Board approved a sp. project of establishing CHRE among its institutional members in support to government in promoting HR

Paradigm of Partnership

INPUT

Resources Shared

- Manpower
- Technical
- Material
- Financial

THROUGHPUT

Communication

Coordination

Commitment

OUTPUT

Synergy and
Symbiotic
Relationship for
Genuine Human
Development and
Good Governance

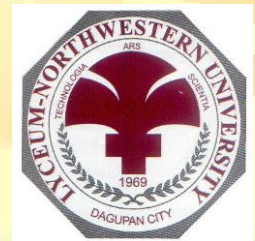
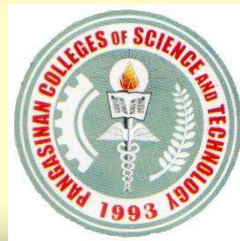
HUMAN RIGHTS EDUCATION (HRE)

RIGHTS BASED APPROACH (RBA)

PAEPI -CHR-RO established 24 CHREs

12 CHREs in Region I in 2003 – A case of partnership and resource generation

1. Don Mariano Marcos Memorial State University, La Union
2. Northwestern University, Laoag City
3. University of Northern Philippines, Ilocos Sur
4. Mariano Marcos State University, Ilocos Norte
5. Pangasinan State University, Pangasinan
6. Ilocos Sur Polytechnic State College, Candon City
7. Pangasinan School of Arts and Trade, Lingayen
8. Lyceum Northwestern University, Dagupan City
9. Virgen Milagrosa Univ. Foundation, San Carlos City
10. Great Pleibian College, Alaminos City
11. Pangasinan Coll. of Science & Technology, Urdaneta City
12. St. Louis College, San Fernando City



Other Established (12) CHREs

- ✦ Region II - Nueva Vizcaya State University (18 Nov 2006) & St Ferdinand College(2007)
- ✦ Region III - **Maritime Academy of Asia and the Pacific - AMOSUP-PTGWO**
Launched as National Maritime Center for Human Rights Education (14 Sept 2007)
 - Bataan Peninsula State University (14 Sept 2007)
- ✦ Region IV
 - Palawan State University (2004)
 - Western Philippines State University- Palawan (2004)
- ✦ Region VI - Capiz State University (2006)
- ✦ Region X - Mindanao State Univ. Institute of Technology-Iligan
- ✦ Region XI - University of Northeastern Philippines- Davao City (2005)
- ✦ Region XII - Sultan Kudarat Polytechnic State College (SKPSC) (2006)
 - University of Southern Mindanao(USM) (2006)
- ✦ Region ARMM -Mindanao State University (MSU) ,Marawi City (2006)

Other HEIs (15) in the pipeline to be CHREs

- ✦ NCR - PMI Colleges , Philippine State College of Aeronautical School(PhilScas)
- ✦ CAR - Mt. Province State Polytechnic College
- ✦ Region 1 - University of Luzon Dagupan
- ✦ Region II - Quirino State Univ.
- ✦ Region IVA - University of Rizal System - Rizal
- ✦ Region V - Mariners Polytechnic College
- ✦ Region VI - VMA Global Colleges, Aklan State University (ASU)
- ✦ Region IX - Holy Cross of Davao Colleges
- ✦ Region X - Univ. of Northeastern Philippines- Legaspi City
- ✦ Region III - **Aurora State College of Arts and Technology (ASCOT), Fernandez College of Arts and Technology (FCAT), Bulacan State University(BSU), Colegio De Calumpit (after MOU signing at MAAP campus in 2007)**

Partnership based on Legal Framework

Preamble of Universal Declaration of HRs (UDHR)

- ✦ Respect for human rights and dignity is the foundation of freedom, justice & world peace

UN General Assembly Declaration

- ✦ a common standard of achievement for all peoples & all nations, to the end that every individual & every organ of society, ... shall strive by ***teaching & education*** to promote respect for these rights & freedoms & by progressive measures...

UN Decade for Human Rights Education (1995-2004)

- ✦ provided govts, int'l organizations, NGOs, professional associations, & all other sectors of society with a common strategy in worldwide efforts for **HRE**, training & public info

1987 Philippine Constitution

- ✦ upholds dignity of every human person & guarantees full respect for human rights. (Art. 11, Sec. 11).
- ✦ requires educational institutions to promote respect for human rights. (Art. XIV, Sec. 3 (b)).

EO No. 27 (4 Jul 86) (Pres. Cory Aquino)

- ✦ Ordered **MECS** to:
 - (1) include human rights courses in the curriculums of all levels of education and training in all schools
 - (2) initiate & maintain regular programs & special projects, including informal education & other means, to promote info & discussion on, & respect for human rights.
- ✦ Ordered **CSC** to include in the qualifying exams for gov. service basic knowledge of human rights.

MO No. 20, Along with EO No. 27 (1987)

- ✦ Completion of human rights courses of police & military personnel and students

DECS Order No. 61 (9 Jun 87)

- ✦ ordering all schools at all levels, including non formal, technical, and vocational, to include in their curriculums the study of human rights and accompanying responsibilities
- (1) Primary and secondary levels-human rights lessons may be integrated into civics, culture, geography, and history, and social studies
- (2) Tertiary - in political science or history

CHR-DECS Joint Declaration of Undertaking (09 Dec 92)

To implement the ff:

- Curriculum development
- Training and Capability Building
- Monitoring, Research, and Evaluation
- Policy and Legislative Support
- Cooperative Program and Networking

CHR, DECS, CHED & Amnesty International-Pilipinas

MOA (18 Oct 96)

- to jointly undertake nationwide GO-NGO-Academic Consultative Workshop to define a national vision on human rights and produce the long term National Plan of Action on HRE

CHED MO No. 31 (16 May 96)(Former CHED Chair Alcala)

- **Directs HEIs to conduct HRE**, & training projects, including but not limited to integrating human rights concepts in subjects
- **Requires HEIs to document their HRE accomplishments** & submit a semestral or trimestral report to CHED office in their respective regions
- All reports submitted to regional offices were to be consolidated and submitted to CHED.

CHR MOA with Different Agencies

- ✚ **DILG & Liga ng mga Barangay (Nov 1994 & Jun 1996)**
 - DILG formulated ICBP-w/ human rights component
 - Focus on capability building activities of punong barangays
 - establish a HR Action Center/Unit in every Barangay
- ✚ **DILG, DOJ, and DND (07 Feb 95)**
 - create a coordinating body on human rights known as the National Inter-Agency Chamber of Human Rights.

METHODOLOGY

- Descriptive method
- Various methods of data collection
 - observations, interview, documentary analysis of selected Region I CHREs accomplishment reports with focus on research, extension and training
 - readings on legal mandates on human rights education
 - seminars/ trainings attended on HRE
- Data generated – consolidated/organized to provide information & insights to other HEIs on the different modalities on HRE which can be integrated on their instruction, research and extension services activities.

FINDINGS

- CHRE - under the Extension Directorate but can be managed by the Extension Services, Human Rights, Social Science depts, College of Arts and Sciences, Admin or any designated department with volunteer human rights educators
- Accredited human rights educator - volunteer faculty/staff who have attended at least two human rights training & practicum
- HR Trainings: (1) Human Rights–based Approach training & (2) training for trainers
- Roles of CHR, PAEPI and CHRES
- Various entry points or modalities of HRE

PAEPI-CHR STRUCTURE OF COLLABORATION EFFORTS



TRAINING

PAEPI

CHR-RO

EXTENSION

RESEARCH



**CENTER FOR HUMAN RIGHTS EDUCATION
(Higher Educational Institutions)**

BHRACs LGUs Private Sector CSOs

CHRE

CHEDRO

PARTNER AGENCIES

CHR-RO

Partnership – sealed with a MOA amongst CHR, PAEPI and the HEIs

● CHR Roles to HEIs Centers for HRE

1. Technical Assistance



2. HRE Materials



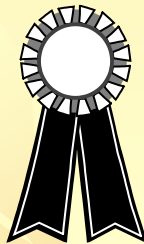
3. Resource Speakers



4. Incentives

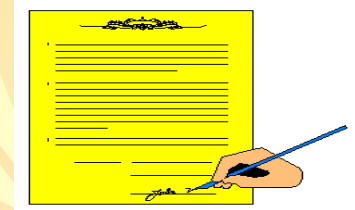


5. Awards



PAEPI Roles to HEIs Centers for HRE

- Recommend PAEPI ins'l member as CHRE & coordinate with CHR Regional Director
- Launch CHRE through MOA signing with accompanying HRE Orientation & CHRE Action Planning
- Facilitate Training of volunteer HR Educators to be accredited as HRE/Defenders
- Assist in the preparation of HR Education Action Plan for CHREs implementation
- Monitor and Evaluate CHRE activities & report during the PAEPI Convention
- Recognize CHRE (HEI) accomplishments



CHRE ROLES IN HRE/TRAINING, RESEARCH AND EXTENSION



Notable Region I CHRE Accomplishments

1. Mariano Marcos State University (MMSU) – Provincial CHRE (August 2, 2003)



- conducted 14 trainings for faculty/students (2003-2006)
- Integrated HR to BA Sociology Curriculum
- Outstanding Thesis (2004) - "*Knowledge of OFWs on HR & Their Awareness on Government Program*"
- Outstanding Thesis (2005) – "*Indigenous People's Level of Knowledge & Enjoyment on their HR*"
- Accomplished extension services and research activities on human rights in the province.

2. Northwestern University (NU), Laoag City(2003)

- facilitated *"An Ordinance providing for the Conduct of Continuing HRE in the City of Laoag & Appropriating Funds for the Purpose"*
- conducted 12 trainings on HR (Dec. 03-Oct 06)
- researched on *"Awareness of the process & observance of Free Prior & Informed Consent in Naguilian, NE"*



3. University of Northern Philippines (UNP), Ilocos Sur-Provincial CHRE & Drugs Education Center (Oct2003)

- conducted 17 trainings/research activities (2004-2006)
- conducted 13 extension services (Nov 2003-June 2006)
- researched on HR by 2 students
- accomplished study (*HR Awareness of School Administrators in the Division of Ilocos Sur*) by Center of Research
- accomplished 10 human rights activities for year 2007



SCOPE

- 1. Center-based (in-campus)**
- 2. Community-based (sectors/groups/families)**
- 3. Institution-based (schools,org'ns, LGUs)**

TARGET SECTORS

- 1. Students**
- 2. Teachers**
- 2. Vulnerable/marginalized sectors**
- 3. Power holders and decision makers**
- 4. Law enforcers, etc.**

TRAINING & INFO DISSEMINATION component

- 1. Conduct Basic HR Course for Center Volunteers**
- 2. Integrate HRE in school curriculum**
- 3. Organize Training of Trainers for HRE**
- 4. Conduct Practicum Activities for Trainer Accreditation as HR Educator**
- 4. Host print & media Broadcast**
- 5. Initiate Paralegal Trainings for HR Advocates**
- 6. Conduct RBA Orientation Workshops**
- 7. Conduct Specialized HR Courses**
- 8. Conduct theatre and art activities**

RESEARCH component

- 1. Studies and Surveys on HRE**
- 2. State of Regional Human Rights Awareness**
- 3. Competencies & Competency Reqts of Duty Holders on HR**
- 3. Quality of HRE Efforts of Duty Holders**
- 4. Electoral Awareness on Rights to Suffrage**
- 5. Human Rights IEC Materials Production and Translation**
- 6. Human Rights violations Monitoring and Documentation**

EXTENSION component

- 1. Adopt a BHARC or a Vulnerable group**
- 2. Assist LGUs/BHARC/VG on HRBA Application**
- 3. Special Projects**
 - Policy /legislative Advocacy**
 - Human Rights and Governance**
 - Election Monitoring**
 - MDG localization**
 - Poverty Reduction Programs**

CONCLUSIONS

- Since 1986, HRE - legally mandated in formal and non-formal education systems
- As shown thru varied approaches and entry points , PAEPI with its HEIS members as CHRES had conducted on its own, or in partnership with PAEPI & CHR different HRE activities
- Made HRE alive as CHRE within the HEIs sphere of influence and expertise through a continuing program of training , research and extension services that enhances respect for the primacy of human rights towards sustainable development
- CHRE is a case in point that could be explored as one of the strategies and actions for regional and international networking among HEI researchers , scientists and institutions for promoting and sustaining research and output utilization on HRE.

Thank you!

PAEPI – CHR- MAAP Partnership

